

Miranda Cryns

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Objective	Innovative and nontraditional educational settings rooted in culturally responsive practices, democratic systems and project-based experiential learning.	
Education	Administrative Licensure Program: University of Oregon, PreAL Reading Endorsement: Portland State University, ReadOregon Masters of Education (MEd): Portland State University, GTEP Bachelor of Science, Arts and Letters: Portland State University	2018 2016 2010 2008
Licensure	Preliminary Administrators License Professional Teaching License	7/2018 Exp. 9/2023
Experience	Salem Keizer School District Curriculum Assistant Principal <ul style="list-style-type: none">- Led in-person, college preparatory, online and GED programs in the Roberts Alternative School system.- Supervised licensed/classified staff: Counselors, ELD, English, CTE, SPED, Science- Organized Multi-Tiered Systems of Support redesign for systems, data-based decision making, and progress monitoring for academic, behavioral and social emotional interventions; implemented 20% and 100% data teams school wide- Oversaw Professional Learning Communities and led school-wide Professional Development in areas of Instruction, Social Emotional Learning and Data Analysis- Coordinated AVID systems in school-wide and elective course development- Collaborated with community and industry partnerships in CTE program development, Graduation Intervention systems, and led the development of a Culturally Responsive school-wide project called the Portrait of a Graduate to define College and Career Readiness in the 21st Century- Oversaw the development and forecasting for the Master Schedule	2018-Present
	The Career Technical Education Center - Salem, OR Instructional Mentor <ul style="list-style-type: none">- Designed and implemented school-wide systems for behavior through PBIS framework- Organized and oversaw Professional Skill Development in all programs through Monday programming and SkillsUSA- Mentored and supported staff through evaluations, licensing, lesson planning, assessment, and team dynamics- Chaired and facilitated IAC meetings- Planned and facilitated staff meetings, team meetings, and Professional Development- Coordinated testing for Workkeys, Essential Skill Work Samples, and SBAC- Served as AVID coordinator and TAG coordinator	2017-2018
	Language Arts Teacher, grades 11-12 <ul style="list-style-type: none">- Aligned state and district standards to curriculum and assessments for English in CTE- Collaborated with teams to integrate curriculum for ELA with CTE programs- Oversaw Essential Skills and graduation requirements for Seniors- Integrated Writing 121 and Communications 111 alignment with Willamette Promise	2015 - 2017
	Trillium Charter School - Portland, OR Secondary Advisor <ul style="list-style-type: none">- Served as advisor and counselor to mixed-age group for community development, family communication, accessing services, and tracking for graduation- Designed and implemented a school-wide system for standards-based teaching and assessing within co-taught and integrated courses- Led Critical Friends Groups for staff problem-solving and development- Led class and grade-level weekly meetings for classroom/school-wide culture, democratic decision making, and peaceful conflict resolution	2011 - 2015
	Language Arts Teacher, grades 7-12 <ul style="list-style-type: none">- Planned and implemented curriculum for all English Language Arts courses 9-12, Crafted applied literacy curriculum to integrate with Service Learning, Internship and Senior Capstone projects in grades 10-12	

Certification

SIOP Certification - Pearson Virtual Institute	2014
<ul style="list-style-type: none">- Integrate systems and protocols into lesson planning and execution in order to address the needs of English language learners in the classroom.	
Critical Friends Facilitator - Oregon Center for Educational Equity	2014-2015
<ul style="list-style-type: none">- Implement structured protocols and discussion practices for professional learning communities to confront challenges, solve conflict, and improve professional practice.	

Professional Development

Harvard School of Education- Women in Leadership	2020
Culturally Responsive School Leadership	2020
Promoting Equitable Practices- Salem Keizer School District	2018
AVID Summer Institutes	2015-2018
<ul style="list-style-type: none">- Career Technical Education, Critical Reading I, CRT for Educators	
Taking It Up- The Center for Educational Equity	2014
Co-Teaching as Best Practice- Portland State University	2014
Restorative Justice and Conflict Resolution- Resolutions NW	2014
9th Grade Success- Stand for Children	2019
Teaching Tolerance	2018

Presentations

CTE & Industry Summit	2018
<ul style="list-style-type: none">- Breakout session on how Culturally Relevant Teaching can be supported in CTE courses	
ACTE CareerTech Vision Conference	2017
<ul style="list-style-type: none">- Breakout session on integrating core content to CTE curriculum	
AVID National Conference	2019
<ul style="list-style-type: none">- Breakout session on how AVID and CTE work in partnership for college and career readiness	

Work Experience

Summer School Language Arts Teacher- Portland, OR The Immigrant and Refugee Community Organization / Upward Bound	2014
Student Teacher- Gresham, OR The Center for Advanced Learning	2009-2010
Student Success Advocate- Portland, OR Open Meadow Alternative Schools / Marshall High School, PPS	2008-2009

References

Rob Schoepper- Principal, McKay High School
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Gwen Bruey-Fink- Director of Secondary Curriculum
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John Honey- Former Principal, Career Technical Education Center (Retired)
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